



Roundhill Primary School: RPS Specialist Formal framework Geography

Geography

Learning profile B1

Place Knowledge

- Understand and show that places can have meaning to me
- Link objects to familiar places. i.e. trees to a forest

Locational Knowledge

Space

- Identify some key human and physical features of my local area
- Understand that the England is separated into different counties and surrounding areas
- Name items in the natural environment

Scale

- Understand how my local park fits within my local area
- Understand how my local area fits within the UK
- Understand how my classroom fits within the school
- Understand how my school fits on the street

Physical and Human Geography

Physical and Human Processes

- Notice and name different weather conditions
- Name an item to support myself in weather i.e. a jumper/coat if it is raining
- Identify human and physical geographical features in my local area
- Identify seasonal and daily weather patterns in the UK
- Identify how the weather varies around the world
- Identify human and physical features

Environmental impact and sustainable development

- Show awareness of responsibility in caring for their environment
- Engage in an activity that helps to protect and prevent my environment i.e. recycling an item by naming the material



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Geographical Skills and Fieldwork

- Use simple fieldwork and observational skills to answer geographical questions, support through visuals
- Use directional language to describe a journey
- Create a simple, messy map
- Collect and record simple data
- Present simple data in a chart

Learning profile B2

Place Knowledge

- Understand that places have meaning to others
- Recognise there some environments are different to where I live
- Show understanding of the function of different places in locality i.e. locally sourced seafood on a beach

Locational Knowledge

Space

- Name a different country
- Understand that the UK is split into countries and surrounding areas

Scale

- Understand that other cities, towns and villages belong in other counties
- Start to differentiate between settlements of various sizes, including cities, towns, villages and hamlets

Physical and Human Geography

Physical and Human Processes

- Understand the differences between weather and climate
- Use basic geographical vocabulary/visual to refer to key physical features including: beach, forest, mountain, sea, river, seasons and weather
- Use basic geographical vocabulary/visual to refer to key human features including: street furniture, city, town, village, farm, houses and shops.
- Identify hot and cold areas of the world in relation to the poles and the equator.
- Understand that the poles and equator impact the climate on Earth
- Identify and compare some key human and physical features of my local area to contrasting locality using key vocabulary

Cultural Awareness and Diversity



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- Understand the similarities and differences between my country and other countries

Environmental impact and sustainable development

- Show responsibility in caring for my environment
- Understand that some items/objects are thrown away and some can be collected and used again as part of recycling
- Differentiate between different materials and how they can be recycled

Geographical Skills and Fieldwork

- Use atlases and globes to discover the continents and oceans of the world
- Use locational language to describe different features on a map
- Use compass directions and locational and directional language to describe the location of features on a map
- Recognise landmarks and points of interest on a simple map
- Name and use cardinal directions (north, east, south west, etc)
- Use a key on a map
- Use simple fieldwork and observational skills to study the school's geography
- Collect weather data
- Record weather data
- Talk about the data collected regarding weather

Learning profile B3

Place Knowledge

- Understand that people can choose to use land differently
- Ask appropriate questions about places out of curiosity
- Use basic geographical vocabulary to refer to key physical features, including: cliff, coast, hill, ocean, soil, valley, vegetation, season and weather
- Use basic geographical vocabulary to refer to key human features, including: factory, office, port, harbour

Locational Knowledge

Space

- Understand that the UK is split into countries and regions
- Understand that England, Scotland, Wales and Northern Ireland are countries within the UK
- Start to show understanding that regions are split into counties by naming the county I live in



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- Express opinion about features of places

Scale

- Understand that England, Scotland, Wales and Northern Island are countries in the UK, each with a capital city
- Understand that other countries belong in other continents i.e. Mexico is in North America
- Verbalise the street I live on
- Show understanding of where I live, my address, city/town/village and county
- Differentiate between settlements of various sizes, including cities, towns, villages and hamlets

Physical and Human Geography

Physical and Human Processes

- Understand that land has height
- Identify mountains, hills and rivers in pictures
- Identify seasonal weather patterns.

Cultural Awareness and Diversity

- Understand that England is made up of different regions and counties and people living in these regions have different identities

Environmental impact and sustainable development

- Contribute to looking after my environment by collecting rubbish or using a recycling scheme
- Recycle different items by naming their material

Geographical Skills and Fieldwork

- Explore land and verbalise when I see land that has height
- Name and comment on land being used in different ways i.e. farm, park, school, housing
- Explore atlases to discover more about the United Kingdom

Learning profile B4

Place Knowledge

- Understand that places can have meaning to people and make some suggestions or examples i.e. farmers use land to provide income
- Understand that people can choose to use land in different ways, depending on the land's physical geography



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Locational Knowledge

Space

- Understand that the world has seven continents and five oceans
- Identify the continents
- Understand how my county is in an area within England with different sized settlements, name 5 settlements in my area
- Identify climate zones worldwide and their relation to the equator and poles

Scale

- Understand and show the similarities and differences between England and another European country
- Understand and show that my local settlement is within a region of England, which is a country within a continent of Europe

Physical and Human Geography

Physical and Human Processes

- Understand that physical processes are the natural forces that change Earth's physical features
- Show interest and use basic language relating to earthquakes and volcanoes
- Give reasons for the climate and weather in the United Kingdom

Cultural Awareness and Diversity

- Understand the diversity of human heritage by identifying and locating cultural features such as landmarks, historical sites and cultural centres

Environmental impact and sustainable development

- Discuss plastic waste and the impact it has in our oceans and rivers

Geographical Skills and Fieldwork

- Use atlases and maps to locate places and describe features
- Explore using a compass and travelling in different directions

Learning profile B5

Place Knowledge

- Understand that people can choose to use land in different ways and that this can depend on the land's physical geography and climate, and give some examples
- Observe, measure and record information about physical features in the local area
- Know the names of continents, oceans and major rivers



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- Link major exports to country of origin

Locational Knowledge

Space

- Use symbols and keys on OS maps
- Create sketch maps and plans with different physical geography
- Use and comment on graphs and use of digital technologies
- Identify how physical geography and climate can affect the type and location of settlements in my region and another continent
- Identify the names and locations of the five longest rivers in England
- Name the biomes and ecosystems found in the UK

Scale

- Make comparisons between my country and the USA/Brazil in terms of the size of the land and the population
- Compare two countries from two different continents
- Locate my region on a map of the UK
- Understand that you can find different ecosystems, vegetation belts and biomes within countries

Physical and Human Geography

Physical and Human Processes

- Understand that physical processes are the natural forces that change Earth's physical features e.g. The water cycle
- Understand and explain rivers and mountains and how they are formed and identify some key examples in USA/Brazil
- Understand how tectonic movement has shaped the Earth's surface
- Describe key aspects of physical geography including: biomes and vegetation belts, earthquakes, the water cycle
- Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including minerals
- Explain process that give rise to human geographical features e.g. towns and transport routes
- Describe some extreme weather conditions and discuss the impact on human geography
- Understand what rivers are and how they are formed
- Understand how climate impacts the landscape through biomes and vegetation belts

Cultural Awareness and Diversity

- Understand the diversity of human heritage by identifying and locating cultural features such as landmarks, historical sites and cultural centres



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Environmental impact and sustainable development

- Discuss the environmental impact oil has on our rivers

Geographical Skills and Fieldwork

- Use 4 points on a compass to move around a piece of land
- Use atlases, maps and globes to locate places and describe features shown
- Identify the location of a river in my region
- Observe, measure and record present information about the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies

Learning profile B6

Place Knowledge

- Understand that people in a particular region can have a strong identity linked to the landscape and heritage of their region
- Understand that the impact on the environment in an area has an impact on the people who live there and their feelings about their local area

Locational Knowledge

Space

- Identify the location of my region within England
- Use clues to identify my region's key human and physical geographical features and landmarks

Scale

- Understand how England is one country within the continent of Europe and the links it has with other countries in Europe

Physical and Human Geography

Physical and Human Processes

- Understand that human actions can disrupt the natural physical processes on Earth
- Understand human processes in the UK including: agriculture, waste management, automation, energy generation, water use and the global market
- Explain how economic activity in the United Kingdom has changed over time

Environmental impact and sustainable development

- Outline the environmental impact caused by different economic activities in the UK
- Use facts to discuss the sustainability of economic activity in the UK



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- Explain the impact that plastic waste has on the environment
- Make suggestions on how the school can reduce the impact it is having on the environment

Interdependence

- Understand how the United Kingdom and other countries depend on each other via the trade of resources and products
- Understand that events in other places can impact the UK
- Understand that the actions of individuals can have a large-scale impact

Geographical Skills and Fieldwork

- Plan and carry out a project that has a positive impact on my local environment i.e. a litter pick at the local park
- Collect, present and talk about data collected from a project that had a positive impact on my local environment.