



Roundhill Primary School: RPS Specialist Formal framework History

History

Learning profile B1 & B2

Knowledge

Changes within living memory

- Talk about my likes and dislike
- Look and observe similarities and/or differences from a baby picture of myself
- Talk about the changes I have made overtime
- Recognise old and new objects i.e. pictures, toys, houses
- Compare between old and new objects
- Use words relating to the passing of time
- Talk about my family

Significant Historical Events

- Describe how we remember historical events
- Explore what life was like during a war or significant event
- Explore some of the key events of a historical event
- Show awareness of changes made by these historical events

Significant People

- Fit people/events into chronological order
- Listen to stories based on historical people
- Discuss text based on historical people

Local History

- Explore the similarities and differences between our school and other schools in the area
- Communicate how the school shows newer features
- Describe objects and places that are old and new

Significant Global Events

- Show interest in the invention of cars, trains and aeroplanes
- Communicate about the differences and similarities between old and new transport
- Use past tense language
- Show interest in historical figures who became famous explorers

Life in different Periods

- Show interest in how other people before me lived

- Recognise similarities and differences in how other people before me lived
- Recognise and discuss how school was different for people before me

Skills

Changes within living memory

- Fit people/events that mean something to me into chronological order
- Identify similarities and differences between periods i.e. holidays for me and holidays for my grandparents at my age
- Ask and answer questions relating to something that matters to me
- Recognise a younger and older version of myself

Significant Historical Events

- Understand language of time i.e. time of day, days of week, yesterday and tomorrow
- Be aware of the past, using common words and phrases relating to time
- Explore objects old and new
- Understand the past through settings, characters and events encountered in books

Significant People

- Use visuals and resources to support my learning during stories related to significant people
- Role play different roles of significant people

Local history

- Access the school's local area
- Discuss and express my opinion on whether something is old or new

Significant global Events

- Ask questions about global events
- Identify different ways in which past is represented

Life in different Periods

- Recall a simple fact about a different time period

Learning profile B3 and B4

Skills

Changes within living memory

- Communicate about the lives of the people around me
- Show by verbalising or using visuals understanding of passing of time
- Show understanding verbally or visually the sequence of events in my own life

Significant Historical Events

- Respond to before and after using visuals to support my learning
- Know words and phrases relating to passing of time developing a sense of chronology
- Use visuals to support placing events and objects in order according to time frames

Significant People

- Use knowledge from stories and other sources to find out more information about significant people

Local History

- Talk about historical buildings and artefacts
- Ask simple questions based on the past

Significant Global Events

- Identify some of the contributions made to society by ancient civilisations e.g. Romans built roads
- Identify and discuss verbally or visually some global past events e.g. effects of war

Life in Different Periods

- Sort objects according to new and old
- Identify between old and new objects giving reasoning for choices e.g. dirty, scruffy, broken, shiny, material

Learning profile B5 and B6

Significant Historical Events

- Make connections and contrast between trends over time
- Use historical terminology to describe the events of a historical event

Significant People

- Give reasons for and against impact significant people have had
- Use historical terminology to describe the impact of a significant person

Local History

- Describe contributions made to society that benefits the local area by ancient civilisations
- Use historical terminology to describe my local history

Significant Global Events

- Give reasons for and against global events and changes
- Use historical terminology to describe the events of a historical/global event

Life in Different Periods

- Give reason and debate for and against different ways of living through different periods
- Discuss cause and consequence in simple terms for different periods